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division of religion

1975-76



Bulletin of LOMA LINDA UNIVERSITY Division of Religion 1975-76

The information in this BULLETIN
is made as accurate as is possible
at the time of publication. The
student is responsible for informing
himself and satisfactorily meeting
all requirements pertinent to his
relationship with the University.
The University reserves the right
to make such changes as circumstances
demand with reference to admission,
registration, tuition and fees,
attendance, curriculum requirements,
conduct, academic standing,
candidacy, and graduation.

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division of religion

LOMA LINDA UNIVERSITY

1975-76

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LOMA LINDA UNIVERSITY is a two-campus Seventh-day Adventist coeducational institution located in inland southern California.

On the Loma Linda campus, located in the San Bernardino-Redlands area, professional curriculums are offered by the Schools of Allied Health Professions, Dentistry, Health, Medicine, and Nursing.

On the La Sierra campus, located at the west edge of Riverside, curriculums in applied and liberal arts and sciences and programs in professional education in fulfillment of requirements for teaching credentials are offered by the College of Arts and Sciences and the School of Education. Graduate programs of the departments of the schools are offered from both campuses through the Graduate School.

The core of the combined faculties consists of approximately 550 full-time teachers. Part-time and voluntary teachers, especially clinicians in the professional curriculums, bring the total past 1,200. Men and women from as many as eighty nations are represented in the annual enrollment of 4,000 students.

Curriculums are offered for the Associate in Science, Associate in Arts, Bachelor of Music, Bachelor of Science, Bachelor of Arts, Master of Science in Public Health, Doctor of Dental Surgery, Doctor of Medicine, Master of Public Health, Doctor of Health Science, Master of Science, Master of Arts, and Doctor of Philosophy degrees.

Accredited by the Western Association of Schools and Colleges, the University is a member of the American Council on Education, the Association of American Colleges, and the Association of Seventh-day Adventist Colleges and Secondary Schools. The professional curriculums are approved by their respective professional organizations.

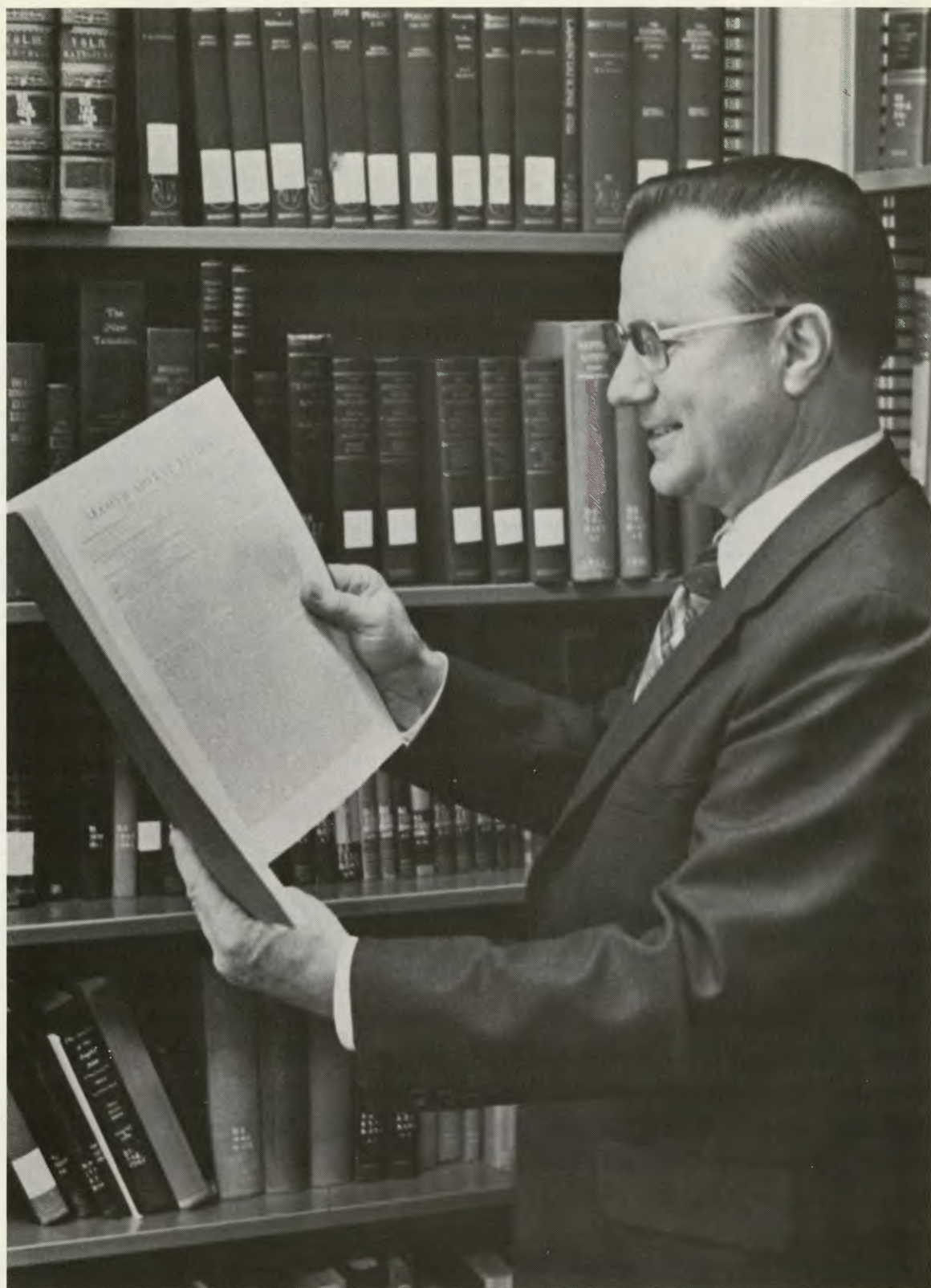


THE CHRISTIAN UNIVERSITY — if it is indeed a university and truly Christian — should be a community composed of members who aim to engage in free inquiry, to find zest and value in interchange of opinions and ideas, and to prize truth . . . who know that law begins with governance of the self . . . who hold respect for a neighbor paramount and promote good for others as attentively as for themselves.

The learner should find the university community an environment conducive to mastery of a chosen discipline, art, or profession, and to the joy of participating in the advancement of knowledge. In the Christian university he should find also circumstances that encourage affirmation of meanings that endure and discovery of perspectives that enhance the view that all truth stems from One Source, so that each branch of knowledge thus seen as part of a whole can be appreciated and respected.

But the learner is not a passive receiver. He himself is a contributor to the environment. His very presence — the unique blend of aptitudes, attributes, and aspirations that impel him — affects its quality. If his will springs from the intention to grow throughout his lifetime, to think autonomously yet work conjointly, to do justly and love mercy, to be whole — his presence enriches the environment.

If the universe speaks to him of the Omniscient God, Initiator of all — knowledge, order, reason, beauty, love, and whatever is of great worth — so that his experience, values, and knowledge are consonant, then the learner can be a witness whose healing, steadying, inspiring influence may help alleviate the anguish of a bewildered and disenchanted world.



I

THE FOUNDERS OF THE UNIVERSITY were committed to the idea that religious instruction should occupy a central place in all curriculums. As the University has expanded, the faculty and the course offerings in religion have been correspondingly enlarged, until in 1953 the program in religion was organized as a major division of the University. Since 1967, when the schools on the La Sierra campus were united with the University, the Division of Religion has continued to offer religious instruction primarily, though not exclusively, to the students on the Loma Linda campus.

ROLE OF RELIGION IN THE UNIVERSITY

Loma Linda University is dedicated to the fulfillment of one great central purpose — to make man whole.

In the beginning, man was created in the image of God, "endowed with a power akin to that of the Creator — individuality, power to think and to do." Man's capacity for free, creative, responsible thinking and acting is the image of God within him. Sin has well nigh robbed humanity of this God-like power. By the sin of illogical, irresponsible, rebellious thinking, the first parents of the human race perverted the marvelous mechanism of their minds, beclouded their intellects, and passed on through succeeding generations a greatly dimmed reflection of the Creator. Hence it is the purpose of education, as it is the goal of the plan of salvation, to restore this power, to teach men "to be thinkers, and not mere reflectors of other men's thought."

How this restoration may be accomplished was stated by Jesus himself. Man is sanctified by truth. It is experience with truth — the truth about God and his laws for the operation of the universe — under the transforming influence of the Spirit of truth, that enables a person to regain clarity of thought. As the apostle Paul explains, such transformation requires the renewing of the mind. Similarly, the perfect and mature person is described in the book of Hebrews as one whose faculties have been trained by practice to distinguish between good and evil.

Although sanctifying truth may be discovered through any line of investigation sincerely pursued, Christians acknowledge that the clearest revelation of all comes through Jesus Christ. Therefore, the Division of Religion takes seriously this advice of one of the founders of the University: "God bids us fill the mind with great thoughts, pure thoughts. He desires us to meditate upon his love and mercy, to study his wonderful work in the great plan of redemption. Then clearer and still clearer will be our perception of truth, higher, holier, our desire for purity of heart and clearness of thought. The soul dwelling in the pure atmosphere of holy thought will be transformed by communion with God through the study of the Scriptures."

The interpretation of the Sacred Writings is considered of first importance in the study of religion at the University. The Scriptures are studied as a revelation of the truth about God, his character, and the kind of persons men may become as restored to his likeness.

Such a transforming experience with truth and the God of truth requires the healing of the whole person. Salvation involves not only spiritual but also physical and mental restoration. Significantly the New Testament word "to save" means also "to heal." Christ was not only the Great Pastor or Shepherd but also the Great Physician and the Great Teacher or Master.

The aim of the University is to lead the student into a healing relationship with Jesus Christ, that he may be a mature person, skilled in the redemptive art of leading others into this same transforming relationship, competent as teacher, healer, missionary, evangelist — bearer of the whole gospel designed to make man whole.

PROFESSIONAL SCHOOL PROGRAMS

The religion requirements in the schools and curriculums of the University are specified in the BULLETIN of the respective school. A student who wishes to take courses in religion, although not regularly enrolled in one of the schools of the University, is referred to the BULLETIN of the Graduate School for further information concerning admission.

GRADUATE PROGRAMS

Admission The applicant for graduate study should meet the entrance requirements of the Graduate School. The student with an undergraduate major in religion, or equivalent preparation, may be adequately prepared for graduate study in religion. The background of each person seeking graduate status is reviewed by the Division of Religion and the graduate Admissions Committee. Opportunity is provided for removing deficiencies by taking appropriate courses at the University or by special examination.

Master's requirements Essential to fulfill the requirements for the Master of Arts degree are:

1. A minimum of 3 quarters in residence as a graduate student.
2. A minimum of 48 quarter units of graduate credit (9 units of which may be transferred from an approved college or university).
3. A minimum grade average of B (3.0).
4. Reading proficiency in a foreign language (generally Greek, Latin, French, or German).
5. Completion of a program of courses selected from the four areas of biblical, theological, historical, and professional studies or concentrated in one or two of these areas as approved by the appointed adviser and guidance committee.
6. Thesis (6-9 of the required 48 units).
7. Satisfactory written and oral examination on the candidate's subject courses and thesis.

Questions as to studies offered in religion on the Loma Linda campus may be addressed to the Director of the Division of Religion, Loma Linda University, Loma Linda, California 92354.

Combined programs Programs of study in religion leading to the Master of Arts degree are open to students whose primary registration is in the Schools of Health, Dentistry, and Medicine. A Master of Arts degree in religion earned at this University is accepted by the Schools of Medicine and Dentistry as meeting the basic religion requirements of the respective schools.

A primary purpose of the combined program is to provide the qualified professional student with an opportunity to explore the relationship of religion to the healing arts and to equip himself to lead his patients to total health. This aim is based upon the recognition that man is a whole being and in sickness requires total care and treatment.

Clinical pastoral education program In the setting of the University Medical Center, the University makes available a program in clinical pastoral education approved by the Association for Clinical Pastoral Education, Inc., an interdenominational body that certifies ministers and seminary students for the clinical experience. The applicant should be a graduate of an accredited college and should have completed at least a year at a theological seminary, with courses in pastoral counseling and psychology. Students who wish graduate credit must meet the entrance requirements of the Graduate School. Questions should be addressed to the Chaplain Supervisor, Loma Linda University Medical Center, Loma Linda, California 92354.

GENERAL INFORMATION

Registration The student registers at the beginning of each quarter on the dates assigned in the University calendar. Faculty members are available for advice as to the courses best suited to the individual student.

Attendance Regular attendance at all classes is expected. Unsatisfactory records are referred to the Dean of the professional school in which the student is enrolled.

Scholastic standing Grades and status designations are reported and recorded to indicate credit and standing, and grade points are computed as follows:

A	4.0	Outstanding performance	C +	2.3
A -	3.7		C	2.0
B +	3.3		C -	1.7
B	3.0	Very good performance	D +	1.3
B -	2.7		D	1.0

Satisfactory performance

C - 1.7

D + 1.3

D 1.0 Minimum acceptable for credit

The following make clear the student's status but do not indicate credit:

AU Audit

IP In progress.

NC No credit toward graduation. Reported for deficiency in quality or quantity of work, failure to take an examination at the regular time, withdrawal, etc. §

I Incomplete.

S Satisfactory performance (equivalent to a grade of C or better).

§ The student may elect S or NC option any time before the recording of grades.

Withdrawal Withdrawal from a course or courses must be authorized in writing. Forms for this purpose may be secured from the Registrar's Office.

Financial information Tuition for religion courses taken by the student in a professional school or curriculum is included in the total tuition charged for that curriculum. Charges for a student subject to the admission requirements of the Graduate School are outlined in the BULLETIN of that school.

Student welfare Information about provisions for the general welfare, counseling, health care, and health insurance is provided in the BULLETIN of the respective professional school, in the STUDENT HANDBOOK, and in various brief printed announcements available to the student. He should make certain he has access to all such information.

Student responsibility Application to and enrollment in the University constitute the student's commitment to honor and abide by the academic and social practices and regulations stated in announcements, bulletins, handbooks, and other published materials, and to maintain a manner that is mature and compatible with the University's function as an institution of higher learning.

II

The Division of Religion courses are offered on the basis of quarter units of credit. As a general rule, students in the schools of the health professions register for courses numbered 401-499 (earning 2 units of credit).

Undergraduate and *professional* students ordinarily register for 2 units of credit.

Under certain circumstances, the student who needs an additional unit of credit may register for 3 units by special arrangement with the Division of Religion for additional research and tutorial instruction.

Graduate students register for 3 units.

COURSES

- RELB 401, 402, 403 New Testament Greek** **3 units each**
An introduction to the language of the New Testament, designed to provide a basic working knowledge of New Testament Greek and facility in the use of grammar and lexicon. Readings from the Gospel of John and other selected passages.
On demand. Maxwell.
- RELB 411 Introduction to the New Testament** **2-3 units**
An introduction to the text, canon, translation, and interpretation of the New Testament.
On demand. Maxwell.
- RELB 414 The Parables of Jesus** **2-3 units**
An examination of the stories Jesus told, with special reference to the moral significance of the kingdom of God and the Second Coming.
Any quarter. Larson.
- RELB 418 The Sermon on the Mount** **2-3 units**
A study of Christ's most famous comments, with emphasis on ethical implications relevant to contemporary existence.
Any quarter. Larson.

- RELB 419 The Gospel of John** 2-3 units
The meaning and importance of Jesus Christ for significant belief and behavior as described in the fourth Gospel.
Any quarter. Larson.
- RELB 422 Christ and Christian Living** 2-3 units
A biblical and experiential investigation of Christian living as it relates to the life and ministry of Christ.
Any quarter. Alexander, Larson.
- RELB 425 The Healing Ministry of Jesus** 2-3 units
The healing aspects of Christ's ministry, his use of miracles, and the implications of his methodology for medical workers in meeting cultural problems and spiritual needs today.
Any quarter. Larson.
- RELB 443 Great Books of the Bible** 2-3 units
An examination of selected books of Scripture in the light of their historical meaning and present-day application to the individual.
Any quarter. Dame.
- RELB 445, 446, 447 Biblical Theology** 2-3 units each
A book-by-book study of the Bible with a view to discovering God's revelation of himself and his redemptive plan under the particular circumstances recorded by each biblical writer.
Fall, winter, spring. Maxwell.
- RELB 451 Inspiration and Revelation** 2-3 units
Various views of revelation and inspiration in the light of contemporary issues affecting the problem of scriptural authority, Christian faith, and saving knowledge.
Any quarter. Baldwin.
- RELB 455, 456 Archaeology and the Bible** 2-3 units
A study of Middle Eastern archaeology as an aid in illustrating and explaining the historical content of the Bible.
Any quarter. Reeves.
- RELB 461 Daniel** 2-3 units
Any quarter. Anderson.
- RELB 463 Revelation** 2-3 units
Any quarter. Anderson.
- RELB 465, 466, 467 New Testament Exegesis** 3 units each
On demand. Maxwell.
- RELB 475 Directed Study** 2-6 units
Arranged. Staff.
- RELB 501 The History of New Testament Translation** 3 units
On demand. Maxwell.
- RELB 565, 566, 567 New Testament Exegesis** 3 units each
Prerequisite: Working knowledge of Greek.
Arranged. Maxwell.
- RELB 601 Seminar: Problems in Biblical Studies** 3 units
Arranged. Maxwell.
- RELB 605 Seminar: Problems in New Testament Translation** 3 units
Prerequisite: Working knowledge of Greek.
Arranged. Maxwell.
- RELB 675 Directed Study** 3-9 units
Arranged. Staff.
- RELB 691 Research and Thesis in Religion** 6-9 units
Arranged. Staff.

Theological Studies	RELT 401, 402, 403 Christian Teachings	2 units each
	A survey of the fundamental teachings of the Christian faith. On demand. Staff.	
	RELT 406, 407 Seventh-day Adventist Beliefs and Life	2-3 units each
	Introduction to beliefs and life-styles in Seventh-day Adventism. Limited to students who are not members of the Seventh-day Adventist church. Fall, winter. Heubach, Larson.	
	RELT 408 Christian Perspective	2-3 units
	Designed to encourage students to develop a reasoned basis for their beliefs. Opportunity given for students to suggest topics of concern. Any quarter. Hamer.	
	RELT 409 Development of Modern Christian Thought	2-3 units
	A study of the development of ideas from which contemporary Christian thought originates, evaluating key periods since the Reformation. Any quarter. Hamer.	
	RELT 410 Development of American Religious Thought	2-3 units
	A study of the development of ideas from which contemporary American religious thought originates, beginning with the period of the Puritans. Any quarter. Hamer.	
	RELT 411, 412 Philosophy of Religion	2-3 units each
	RELIGIOUS EPISTEMOLOGY: An exploration of the means by which we know religious truth. What is truth? How do we know the truth about God? How does God reveal himself? What is the nature of ultimate reality; the meaning of the concept of God as Creator; the relation of God to nature and the implications for the study of science and religion? THE PROBLEM OF EVIL AND ESCHATOLOGY: An in-depth exploration of the problem of sin and suffering and its immediate and ultimate solution — at-one-ment. Consideration of the contributions depth psychology has made to this ancient Christian dilemma. The ultimate destiny of man. Fall, winter; spring, summer. Provonsha.	
	RELT 416 God and Human Suffering	2-3 units
	The Christian philosophy of sin, suffering, redemption, and healing. Any quarter. Heubach.	
	RELT 431, 432 Faith, Righteousness, and Salvation	2-3 units
	Meaning and scope of the central biblical doctrine of righteousness and salvation by faith in Jesus Christ. Any quarter. Maxwell, Baldwin.	
	RELT 437 Holy Spirit and Human Spirit	2-3 units
	The relationships between the Holy Spirit and the human spirit in Christian living and ministry. Fall. Alexander.	
	RELT 439 Man, Community, and the Spirit	2-3 units
	Study of man, his freedom, and his present predicament. An examination of the way God takes the initiative through his Spirit. How God uses group processes and the gifts of the Spirit to bring man to wholeness. Any quarter. Baldwin.	

- RELT 451, 452 Christian Ethics** **2-3 units each**
 First quarter: An examination of the moral life from the perspective of the Christian norm for behavior, including a survey of various methods, ancient and modern, by which men have answered the questions of right and wrong, and setting forth a method based on the biblical love ethic for dealing with contemporary moral problems.
 Second quarter: Application of the methods outlined in RELT 451 to specific moral problems, especially those posed by modern medical technology, such as abortion, prolongation of life, organ transplantation, genetic engineering. Issues raised by changing sex values, racial tensions, and mind-altering drugs and manipulative techniques also considered as demonstrations of the adequacy of the Christian norm for contemporary life.
 Prerequisite: RELT 451 prerequisite to 452.
 Fall, winter; spring, summer. Provonsha.
- RELT 475 Directed Study** **2-6 units**
 Arranged. Staff.
- RELT 601 Seminar: Philosophy of Religion and Science** **3 units**
 The methodology of the empirical and theoretical sciences, with special attention to the explanatory power of a hypothesis and programs for its confirmation or disconfirmation; the structure of scientific systems compared with the structure of systems of religious knowledge.
 Any quarter. Provonsha, Baldwin.
- RELT 605 Seminar: Contemporary Theology** **2-3 units**
 A major figure in contemporary theology selected by each student for study and presentation to the class.
 Arranged. Baldwin.
- RELT 611 Seminar: Problems in Christian Theology** **3 units**
 Arranged. Staff.
- RELT 615 Seminar: Problems in Philosophy of Religion** **3 units**
 Arranged. Staff.
- RELT 621 Seminar: Problems in Christian Ethics** **3 units**
 Arranged. Provonsha.
- RELT 675 Directed Study** **3-9 units**
 Arranged. Staff.
- RELT 691 Research and Thesis in Religion** **6-9 units**
 Arranged. Staff.

- Historical Studies **RELH 415, 416, 417 Religion in America** **2-3 units each**
COLONIAL CHURCHES (1650-1800): Anglican (Episcopal), Baptist, Congregational, Lutheran, Presbyterian, Quaker, and Roman Catholic.
EARLY NONCOLONIAL CHURCHES: Methodist, Disciples of Christ (Christian), Reformed, Jewish, Mormon, Christian Science, Jehovah's Witnesses, Unitarian-Universalist.
MORE RECENT CHURCHES: Churches, cults, and ethnic religions such as Worldwide Church of God, Pentecostal and Church of God, Salvation Army.
 Not offered 1975-76.
- RELH 421 Roman Catholicism** **2-3 units**
 Teachings and practices of the contemporary Roman Catholic church approached through an analysis of issues that have arisen in the struggle for renewal during and after Vatican II.
 Winter. Baldwin, Landa.
- RELH 423 Contemporary Religious Issues** **2-3 units**
 An analysis of a number of religious issues (such as ecumenism, the charismatic movement) which are prominent enough to be discussed extensively in contemporary journals.
 Any quarter. Baldwin.
- RELH 431 Studies in Seventh-day Adventist History** **2-3 units**
 On demand.
- RELH 435, 436, 437 History of Seventh-day Adventist Medical Evangelism** **2-3 units ea.**
NINETEENTH CENTURY: The origin and development of Seventh-day Adventist involvement in health education and the healing arts; the role of John Harvey Kellogg and the Battle Creek Sanitarium.
TWENTIETH CENTURY: The history of Loma Linda University; the significance of the healing arts in the worldwide expansion of the Seventh-day Adventist church.
CONTEMPORARY TIMES: Medical evangelism as it is currently practiced by Seventh-day Adventists. The roles of physicians, nurses, dentists, therapists, technologists, chaplains, and other participants; guest lecturers from some of these professions.
 Fall, winter, spring. Moran.
- RELH 441, 442, 443 World Religions** **2-3 units each**
INTRODUCTION: The meaning of religion and the role it has played in man's attempt to deal with the universe around him. Religion as it appears both in primitive cultures and in some of the more notable ancient civilizations: Egypt, Greece, and Rome. The challenge facing the Christian as he encounters the faith and beliefs of non-Christian peoples.
RELIGIONS OF THE EAST: History, beliefs, and practices of the major religions of Southern Asia and the Far East: Hinduism, Buddhism, Confucianism, Shinto; certain minor faiths derived from them.
RELIGIONS OF THE MIDDLE EAST AND THE WESTERN WORLD: History, beliefs, and practices of the religions of the Middle East and their present extensions into the Western world. Special attention given to Judaism and Islam.
 Fall, winter, spring. Provonsha.
- RELH 475 Directed Study** **2-6 units**
 Arranged. Staff.
- RELH 482 The Lutheran Reformation** **2-3 units**
 An examination of the career and theology of Martin Luther down to 1525 — his formative and most productive years.
 Fall. Landa.
- RELH 601 Seminar: Problems in the History of Seventh-day Adventist Theology** **3 units**
 Arranged. Staff.
- RELH 675 Directed Study** **3-9 units**
 Arranged. Staff.
- RELH 691 Research and Thesis in Religion** **6-9 units**
 Arranged. Staff.

Professional Studies	<p>RELP 401, 402, 403 Personal Evangelism 2-3 units each The principles and methods of presenting the gospel to individuals and small groups; participation in Bible studies. Must be taken in sequence. Fall, winter, spring. Moran.</p> <p>RELP 405 Introduction to Clinical Counseling 2-3 units The team approach of the physician and the minister experienced in the care of the total person. Patient visiting, verbatim studies, group seminars. For the theology student during his junior or senior year. Teel, Staff.</p> <p>RELP 416 The Dentist and Christian Witness 2 units Exploration of opportunities for personal witness by the dentist in the clinical setting. Summer. Larson.</p> <p>RELP 421 Crisis Counseling 2-3 units Counseling placed in the clinical setting. Student interviewing of patients, written verbatims, viewing of films, and participation in group discussions. Every quarter. Teel, Davis.</p> <p>RELP 431 Ellen G. White and the Ministry of Healing 2-3 units A reading course in Ellen G. White's <i>Ministry of Healing</i> and related sources dealing with the healing ministry of Christianity. Any quarter. Baldwin.</p> <p>RELP 441, 442 Church Leadership 2-3 units each INTRODUCTION: Organizational structure of the Seventh-day Adventist church; privileges and duties of local church office; opportunities and responsibilities of the professional person. PRACTICUM: The arts of church leadership and Christian teaching; for the professional person. Prerequisite: RELP 441. Any quarter. Loveless.</p> <p>RELP 444 The Dentist and His Church 2-3 units Office evangelism, personal witnessing, church organization, current methods of witnessing. The dentist as part of the outreach of the local church. Any quarter. Gillespie.</p> <p>RELP 448 Missionary Orientation and Preparation 2-3 units Purpose and motivation of the Seventh-day Adventist mission program; orientation in ethnic, cultural, political, health, and religious problems encountered by the missionary of today. Spring. Provonsha, Staff.</p> <p>RELP 451 Spiritual Counseling 2-3 units A study of the redemptive art of leading a person into a healing relationship with Jesus Christ. Fall, winter, spring. Heubach.</p> <p>RELP 452 Spiritual Care 2-3 units The dynamics and process of spiritual care as integral to the practice of medicine. Winter. Alexander.</p> <p>RELP 459, 460 Methods in Medical Evangelism 2 units Selected methods for making a medical practice evangelistic. Demonstration and discussion of techniques. Fall. Staff.</p> <p>RELP 461 Marriage, Religion, and the Family 2-3 units Contemporary family theory in the light of the Bible and the writings of Ellen G. White; the family as the basic unit of the church and as the primary environment for personal and spiritual growth. Any quarter. Teel, Osbourn.</p> <p>RELP 471 Death, Grief, and the Healing Ministry 2-3 units Facing death; helping others to face death or to adjust to the loss of a loved one. Spring. Teel.</p>
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- RELP 473 Clinical Ministry** **2-3 units**
 Communication principles and approaches; affecting Christian ministry in the clinical setting.
 Summer. Alexander.
- RELP 474 Principles of Spiritual Medicine** **2-3 units**
 A study of the interdependent and complementary relationships of the physical, mental, and spiritual dimensions in the study and practice of medicine as found in Scripture and the writings of Ellen G. White.
 Fall. Alexander.
- RELP 475 Directed Study** **2-3 units**
 Arranged. Staff.
- RELP 477 Learning Groups** **2 units**
 A small-group approach involving a minister and a dentist. Personal commitment, church involvement, theological issues, individual growth.
 Any quarter. Gillespie, Reeves, Staff.
- RELP 481 Seminar: Marriage Enrichment** **2-3 units**
 Family interaction; the development of communication skills for marriage partners. Limited to married couples.
 Spring. Osbourn.
- RELP 501 Research Methods in Religion** **2 units**
 Required of all candidates for the master's degree.
 Summer. Baldwin.
- RELP 504 Religious Problems and Perspectives in Clinical Medicine** **no credit**
 Any quarter. Alexander, Provonsha.
- RELP 521 Clinical Pastoral Education** **8-12 units**
 A twelve-week course for church pastors and seminary students. Supervised experience with patients, lectures by hospital staff, seminars, conferences, hospital rounds with physicians. Five eight-hour days per week. Limited to six students per quarter. Accepted for credit by the Association for Clinical Pastoral Education, Inc.
 Spring, summer. Teel, Staff.
- RELP 601 Seminar: Problems in Counseling** **3 units**
 Arranged. Heubach, Osbourn, Teel.
- RELP 675 Directed Study** **4-9 units**
 Arranged. Staff.
- RELP 691 Research and Thesis in Religion** **6-9 units**
 Arranged. Staff.



III

The Trustees
University Administration
The Division of Religion

THE TRUSTEES

Officers	Chairman	Neal C. Wilson
	Vice Chairman	Cree Sandefur
	Secretary	Kent W. Dickinson

UNIVERSITY ADMINISTRATION

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Vice President	NORMAN J. WOODS, PH.D.
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Vice President	TRACY R. TEELE, M.ED.
Vice President	
Vice President	ROBERT J. RADCLIFFE, C.G.A.
Vice President	DAVID J. BIEBER, ED.D.

DIVISION OF RELIGION

THE DIVISION OF RELIGION

A. GRAHAM MAXWELL, Director

- Faculty WILBER ALEXANDER, 1954-63; 1973. Professor of Theology and Clinical Ministry 1973
 M.A. Andrews University 1957
 PH.D. Michigan State University 1962
 M.TH. Edinburgh University 1966
- DALTON D. BALDWIN, 1963. Associate Professor of Christian Theology 1974
 M.A. Andrews University 1953; B.D. 1956
 M.TH. Princeton Theological Seminary 1963
 PH.D. Claremont Graduate School 1975
- BRUCE A. DAME, 1974. Instructor in Religion 1974
 M.A. Andrews University 1962; B.D. 1968
- M. JERRY DAVIS, 1971. Assistant Professor of Pastoral Care 1971
 M.A. Andrews University 1962; B.D. 1963
 REL.D. School of Theology at Claremont 1967
- V. BAILEY GILLESPIE, 1970. Assistant Professor of Christian Nurture 1974
 M.A. Andrews University 1965; B.D. 1966
 PH.D. Claremont Graduate School 1973
- EDWARD HEPPENSTALL, 1940-55, 1967. Professor of Theology and Christian
 Philosophy 1967
 M.A. University of Michigan 1934
 PH.D. University of Southern California 1950
- DAVID R. LARSON, 1974. Instructor in Religion 1974
 D.MIN. School of Theology at Claremont 1973
- WILLIAM A. LOVELESS, 1970. Associate Professor of Religion 1970
 M.A. Andrews University 1953
 ED.D. University of Maryland 1964
- A. GRAHAM MAXWELL, 1961. Professor of New Testament 1961
 M.A. Pacific Union College 1944
 PH.D. University of Chicago Divinity School 1959
- FRED H. OSBOURN, 1965. Professor of Religion and Family Studies 1975
 M.A. Andrews University 1957; B.D. 1965
 PH.D. School of Theology at Claremont 1972
- JACK W. PROVONSHA, 1958. Professor of Philosophy of Religion and Christian
 Ethics 1967
 M.D. Loma Linda University 1953
 M.A. Harvard University 1963
 PH.D. Claremont Graduate School 1967
- JOHN M. REEVES, 1962-65; 1974. Assistant Professor of Religion 1974
 M.A. Andrews University 1961; B.D. 1962
 PH.D. University of Southern California 1972
- CHARLES W. TEEL, 1953. Professor of Pastoral Care 1967
 M.A. Andrews University 1952
 M.A. University of Southern California 1958
 B.D. California Baptist Theological Seminary 1959

- Lecturers
- ROY ALLAN ANDERSON, 1968. Lecturer in Religion 1968
D.D. (HON.) Andrews University 1962
- MAX V. BARKHURST, 1971. Lecturer in Religion 1971
M.A. Andrews University 1959
Chaplain, Medical Center
- BRENT R. BORDER, 1971. Lecturer in Religion 1971
M.A. Andrews University 1956
Chaplain, Medical Center.
- JOHN F. DUGE, 1975. Lecturer in Religion 1975
M.A. Andrews University 1964; B.D. 1965
M.D. Loma Linda University 1974
- DON R. HAMER, 1972. Lecturer in Religion 1972
REL.D. School of Theology at Claremont 1968
- PAUL J. LANDA, 1971. Assistant Professor of Church History AS 1971
M.A. Andrews University 1967
M.A. Vanderbilt University 1968
- ROBERT D. MacINTYRE, 1974. Lecturer in Religion 1974
B.A. University of Miami 1945
B.D. Garrett Theological Seminary 1948
Chaplain, Medical Center
- JAMES M. MERSHON, 1971. Lecturer in Religion 1971
M.A. Andrews University 1963; M.Div. 1970
Associate Pastor, University Church
- BENJAMIN E. NELSON, 1975. Lecturer in Religion 1975
D.D.S. University of Missouri 1954
- VERNON D. REES, 1971. Lecturer in Religion 1971
M.A. Andrews University 1960
Chaplain, Medical Center
- Emeritus
- PAUL C. HEUBACH, 1942-52, 1963. Emeritus Professor of Applied Theology 1973
M.A. Andrews University 1944
LL.D. (HON.) Walla Walla College 1968
- FRANK A. MORAN, 1939. Emeritus Associate Professor of Evangelism 1973
M.A. Andrews University 1944; B.D. 1965
- WILLIAM G. WIRTH, 1923-44. Emeritus Professor of Religion 1973
M.A. University of California, Berkeley 1921; PH.D. 1923

FOR INFORMATION

Both campuses	General University interests	The President
	Admission	Admissions Office, each school
	Student welfare, housing, visas	Student Affairs Office
	Student finance	Student Aid and Finance Office
	Records	Registrar's Office
La Sierra campus	MAIL: Riverside California 92505	TELEPHONE (area 714): Riverside
	College of Arts and Sciences	Dean 785-2210
	School of Education	Dean 785-2266
	Summer	Dean 785-2214
Loma Linda campus	MAIL: Loma Linda California 92354	TELEPHONE (area 714): 796-7311 Redlands 824-0800 San Bernardino 824-0800 Riverside
	School of Allied Health Professions Dean	
	ANESTHESIA	
	DIETETICS	
	MEDICAL RECORD ADMINISTRATION	
	MEDICAL TECHNOLOGY	
	OCCUPATIONAL THERAPY	
	PHYSICAL THERAPY	
	PUBLIC HEALTH SCIENCE	
	RADIOLOGICAL TECHNOLOGY	
	RESPIRATORY THERAPY	
	School of Dentistry	Dean
	DENTISTRY	
	DENTAL HYGIENE	
	DENTAL ASSISTING	
	School of Health	Dean
	School of Medicine	Dean
	School of Nursing	Dean
	Division of Religion	Director
	The Graduate School	Dean

